



Principles of Governance

Board of Trustees

- **Enable the highest standards of education across all member schools**
- **Share collective responsibility for all the Trust's schools, pupils and staff**
- **Fulfil the Trust's statutory and regulatory responsibilities**
- **Ensure the Trust is run effectively, efficiently and compliantly**
- **Develop clear Scheme of Delegation that sets out decision-making powers and process between Board and Local Governing Bodies, based on Heads and Local Academy Boards knowing their schools well and making local decisions for their schools**
- **To intervene in member schools only when causing concern, if:**
 - the standards of performance of pupils at the school are unacceptably low
 - the has been a serious breakdown in the way the school is managed or governed

- the safety of pupils or staff is threatened, including due to the breakdown of discipline
- financial mismanagement or failure to operate within the budget.

Local Academy Boards

- **Support and implement the Trust's vision, ethos, values and principles appropriate to their school**
- **Sustain and enhance their school's unique character**
- **Enable Governors to play an active role in overseeing their school**
 - Continue parent representation in the governance of each school (*set out in the Articles of Association*)
 - Retain community involvement in the governance of each school
 - Staff to be represented on the academy board
- **Key role is to monitor, support and challenge school standards and pupil outcomes across the full range of academic, personal and social aspects**
 - Using local, Trust and national benchmarks
- **Monitor effectiveness of the school develop plan and review the school's self-evaluation**
- **Ensure the optimum use of funds and resources to achieve the school's aims**
 - E.g Use of Pupil Premium; Sports Premium

CEO & Executive

- **The CEO has five specific roles;**
 - Accounting Officer
 - Senior executive accountable to Trustees and DfE
 - Chair of the Education Group
 - Trust lead on intervention
 - Management of Trust non-educational activities
- **The Secondary Director has overview of education in the secondary phase and, from September 2020, will have strategic accountability as Executive Head of the secondary phase.**
- **Headteachers are responsible for the effective running of their school**
- **Heads of School are responsible for the effective operational running of their school,**
- **All school leaders have equal status with their peers**
- **The Secondary Director/Executive Head, Headteachers and Heads of School will be part of an Education Group that develops and reviews Trust plans, policies and proposals, and, in particular, staff professional development across the Trust**

- **Headteachers are directly accountable to the CEO and their Local Academy Board for their school's performance**
- **Heads of School are directly accountable to the Executive Head and their Local Academy Board for their school's performance**
- **Local Academy Boards have delegated responsibility to support and challenge their Headteacher or Head of School**
- **The performance management of Headteachers will be through a Local Academy Board sub-group of governors and CEO**
- **The performance management of Heads of School will be through a Local Academy Board sub-group of governors and the Executive Head**

Local Governing Bodies' Information & Meeting Attendance

Local Governing Bodies are kept up to date by each Academy. For an up-to-date list please visit the **Staff and Governors' Information** page on each Academy's website:

Duties

Duties for the members, trustees, committees and local governing bodies are detailed in the **Scheme of Delegation** and **Roles and Responsibilities** documents. These are available in the Information section of the website.