

Testimonials

Teaching Staff



'As an employee of the Abingdon Learning Trust, I have felt hugely valued as a professional. My line managers have put time and energy into helping me to receive high quality professional development opportunities, both within and beyond school, including most recently the National Professional Qualification in Senior Leadership.'

'I am trusted to do my job, with secure knowledge that there is no stigma attached to seeking help to improve. There are plenty of opportunities for progression. Most importantly, the ALT strives for excellence, and this makes it an exciting place to work: there is a dynamic sense of drive that is professionally invigorating.'

'I am a qualified teacher who has been working as a TA at Rush Common School for the last ten years, a role which I have thoroughly enjoyed. I have now been given the opportunity to return to teaching from September in Reception, which I am very excited about. This opportunity has been made possible by the support I have received from the school in encouraging and helping me to progress my career.'

'Since beginning my career at Fitzharrys as a newly qualified teacher, I've been immersed in a culture of constant learning and development. The school provided me with comprehensive professional development opportunities right from the start, from NQT-specific training to observational visits to local secondary schools.

As I transitioned into a middle leadership role, Fitzharrys enabled my participation in OTSA's Middle Leadership Programme and continues to provide in-house mentoring to bolster my leadership skills. Beyond traditional roles, leaders have encouraged me to take advantage of trade union training, facilitating my involvement in training courses including Mental Health First Aid and supporting my attendance at national meetings.

Additionally, leaders have enabled and supported involvement in the NCETM's Teaching for Mastery project over the last two years, as well as other professional development endeavours including numerous CPD courses to enhance mathematics teaching. With a proactive and receptive approach to professional development, Fitzharrys cultivates an enriching environment for teachers to grow and thrive.'



Testimonials



Support Staff

'I have been working in the Trust since 2012 when the school became the Academy. This has provided me with a number of training and development opportunities, and I have been promoted during this time. I feel I am a valued team member who is listened to and whose work is appreciated.'

'I would just like to say a big thank you to all that have helped me fit in here at John Mason School and supported me whilst I hit the ground running. I started in February and was unable to shadow the previous site manager, so took on the role a little blind. Key central team members have supported my barrage of questions with all their knowledge, all my wage related questions have been answered promptly, I have been supported with all the financial related matters and they have helped me set up all my accounts. Whenever I call the trust central offices, I am always greeted with warmth and a friendly welcome, whilst knowing they will have the answers I need.'

'I have been working at this Trust since 2019 and have seen staff around me have the opportunity to move to other Trust schools and be promoted. Recently I was also given the chance to move into a new catering role allowing me to develop my skills and work with a new team of people as a manager.'

'I have only just started working in the trust. After speaking to staff in the school who understood I was looking for a change of job. When a vacancy became available, I applied and was given the job! I have been well supported in my new role.'

