



Our principles of Governance

Board of Trustees

- Enable the highest standards of education across all member schools
- Share collective responsibility for all the Trust's schools, pupils and staff
- Fulfil the Trust's statutory and regulatory responsibilities
- Ensure the Trust is run effectively, efficiently and compliantly
- Develop clear Scheme of Delegation that sets out decision-making powers and process between Board and Local Governing Bodies, based on Heads and Local Academy Committees knowing their schools well and making local decisions for their schools
- To intervene in member schools only when causing concern, if:
 - the standards of performance of pupils at the school are unacceptably low

- there has been a serious breakdown in the way the school is managed or governed
- the safety of pupils or staff is threatened, including due to the breakdown of discipline
- financial mismanagement or failure to operate within the budget.

Local Academy Committees

- Support and implement the Trust's vision, ethos, values and principles appropriate to their school/s
- Sustain and enhance their school's unique character
- Enable Governors to play an active role in overseeing their school
 - Continue parent representation in the governance of each school (*set out in the Articles of Association*)
 - Retain community involvement in the governance of each school
 - Staff to be represented on the academy board
- Key role is to monitor, support and challenge school standards and pupil outcomes across the full range of academic, personal and social aspects
 - Using local, Trust and national benchmarks

- Monitor effectiveness of the school develop plan and review the school's self-evaluation
- Ensure the optimum use of funds and resources to achieve the school's aims: E.g Use of Pupil Premium; Sports Premium

CEO & Executive

- The CEO has five specific roles;
 - Accounting Officer
 - Senior executive accountable to Trustees and DfE
 - Leads the executive team
 - Trust lead on intervention
 - Management of Trust non-educational activities
- The COO has strategic accountability for all non-educational activities.
- The Director of Education has strategic accountability and overview of education in both the secondary and primary phases.
- Headteachers are responsible for the effective running of their school

- Headteachers are directly accountable to the CEO and their Local Academy Committee for their school's performance
- Local Academy Committees have delegated responsibility to support and challenge their Headteacher

Local Academy Committees' Information & Meeting Attendance

Local Academy Committees are kept up to date by each Academy. For an up-to-date list please visit the information pages on each Academy's website.

Duties

Duties for the members, trustees, committees and local academy committees are detailed in the **Scheme of Delegation** and **Roles and Responsibilities** documents. These are available in the Information section of the trust website.